

**PAUL REILLY**  
**Curriculum Vitae**  
**(06/02/2026)**

School of Social and Political Sciences  
Room 613  
42 Bute Gardens  
University of Glasgow  
G12 8RT

Tel: +44 (0)141 330 2261

Email: Paul.Reilly@glasgow.ac.uk

---

## **Education**

2015 Senior Fellow, Higher Education Academy

2013 Postgraduate Certificate in Academic Practice in Higher Education,  
University of Leicester

2012 Fellow, Higher Education Academy

2008 Ph.D. Politics, University of Glasgow, Scotland.  
Dissertation: 'Framing online communications of civil and uncivil groups in post-conflict Northern Ireland' Supervisor: Professor. Sarah Oates

2001 M.A. (Hons) International Relations & Modern History, University of St Andrews, Fife, Scotland. Second Class: First Division

## **Research and Teaching Interests**

Northern Ireland:

Interface communities and the internet, social media strategies of Northern Irish political parties, digital media and peacebuilding, social media and contentious public demonstrations.

Digital Politics:

Web 2.0 and ethnopolitical mobilisation, ethics of online research.

Social media and crisis communication:

Web 2.0 and sousveillance cultures, social media and civil unrest, social media strategies of first responders.

## **Teaching Experience**

Senior Lecturer in Communications, Media & Democracy, School of Social and Political Sciences, University of Glasgow, Scotland, June 2022- present.

Key Achievements: I am currently Ethics Lead for the College of Social Sciences, providing leadership around ethics issues in the College and SPSS. I chair the College Ethics Committee and am a member of the University Ethics panel, working with two deputies to ensure that all PGR and staff ethics applications comply with the university and sector requirements. The role also involves helping design training materials for reviewers, allocating applications to members of the committee, and answering queries from applicants. I was previously programme leader for the MSc Media, Culture & Society between June 2022 and June 2025. This role involved chairing Exam Boards, delivering programme workshops, reviewing and updating programme documentation e.g. handbooks, handling appeals and complaints, allocating workloads to tutors on core courses, and the induction of new students. I also coordinate modules such as Social Justice Activism in the Information Age, MCS Dissertation, and Media and Conflict Transformation in Divided Societies. I have successfully supervised 6 UG and 33 PGT dissertations/projects to date. I was Media and Digital Society lead for the SPSS Portfolio Review between July 2023 and February 2024.

Senior Lecturer in Social Media and Digital Society, Information School, University of Sheffield, England, October 2015- May 2022.

Key Achievements: I was returned in REF 2021 and my research cited in the School's research environment statement. I was Deputy Director for PGR Affairs in the Faculty of Social Sciences at the University of Sheffield (October 2016-September 2018). This role involved chairing the bi-monthly PGR Forum, representing the PGR community at the FSS Faculty Sub-Committee, and making decisions on formal requests from PGR students (e.g. change of candidature, applications for leave of absence, extension requests, confirmation review reports and final examiner reports). I was a member of the FSS panel that evaluate and made decisions on applications for the Faculty PGR Scholarship and Research Support Schemes, as well as applications for the ESRC White Rose Doctoral Training Partnership studentships (September 2018 -August 2020). I held the role of Deputy Director of Learning and Teaching (August 2019-May 2022) and Ethics Coordinator (October 2018- September 2020) in my School. I chaired the School Assessment Review Committee and was responsible for preparing Exam Boards, reviewing module and programme handbooks, seeking accreditation from relevant professional bodies and responding to External Examiner reports. I was a member of the Faculty ESRC Panel (2017-2020), which met four times per year to review FSS submissions to RCUK.

In addition to these Faculty responsibilities, I was Deputy Director of Research and REF Impact Coordinator within the Information School (March 2016-February 2018) and was a member of the PGR Working Group (September

2016-October 2017). I provided feedback and support to colleagues on grant proposals, draft publications, and potential impact case studies, represented the School at REF Impact coordinator meetings, and helped devise the REF strategy for the review of outputs, impact case studies and the environment statement. I have been module coordinator for five modules during this period: INF6024 Researching Social Media, INF6034 Digital Advocacy, INF6400 Information Systems and the Information Society, INF6545 Research Methods and Dissertation Preparation (Distance Learning) and INF6500 Dissertation (Distance learning). I also contributed lectures to several modules including INF109 Digital Media and Society, SCS6078 Researching Digital Society and INF6025 Information Governance. I supervised 100 DL and campus-based PGT dissertations to completion in the School. I was awarded the status of Dedicated Outstanding Mentor in the Faculty in September 2017 and helped establish a Teaching Coaching and Mentoring Scheme within the Information School in May 2016 (during which I mentored four teaching assistants). I was also a member of the School's Digital Societies Group and the Faculty's Digital Societies Network.

Lecturer in Media and Communication, University of Leicester, England, November 2009 – September 2015.

Key Achievements: I was returned in REF 2014 and my research cited in the department's research environment statement. I was awarded the University of Leicester Teaching Fellowship in 2013 and the Leicester Students' Union Superstar Award in 2015 in recognition of my teaching excellence. I also completed the Postgraduate Certificate in Academic Practice in Higher Education (Distinction) in 2013. I regularly contributed towards the teaching of the College of Social Science Research Training workshops, Module A of the Postgraduate Certificate in Academic Practice in Higher Education, and the pre-sessional courses run by the English Language Teaching Unit. I was the Deputy Director of Research in the Department of Media and Communication (November 2014-September 2015), providing feedback to colleagues on external grant proposals, reviewing PhD applications and acting as REF impact coordinator for the unit. I was also the undergraduate Dissertation Tutor (2012-15) and held the post of Course Director for the BSc Communications, Media and Society and BA Media and Sociology in 2012-13. My duties included the preparation and chairing of Exam Boards, reviewing module and programme handbooks, handling appeals and complaints, and the induction of new students into the Department. Other roles held included Admissions Tutor on the MA Mass Communication and PGT Dissertation Tutor for all of the masters programmes. I lectured at both undergraduate and postgraduate level, convening the third year Activism and Protest in the Information Age module and contributed sessions for eight MA modules including The Communication of Politics, Contemporary Issues in Media and Cultural Studies, Advertising and Cultural Consumption and Researching Social Media. I supervised 18 undergraduate and 176 postgraduate dissertations, and co-supervised two PhD students, to completion during this

period. I co-convened the IDEoGRAMS research group between 2011 and 2013 and was a member of the Media and Democracy cluster in 2009-2010.

Part-Time Lecturer in Politics (Teaching-only), University of Glasgow, Scotland, January 2007 – January 2010.

**Key Achievements:** I lectured at both undergraduate and postgraduate levels, contributing to the Media, Conflict and Change honours module for two academic terms (2009-2010) and the Internet, Protest, and Civil Society postgraduate module for four consecutive terms (2007-2010). Duties on the Media Conflict and Change module included designing the course reading list, marking assignments writing lectures and delivering one two-hour seminar each week. I developed the Internet, Protest and Civil Society module as part of the MSc Political Communication and was responsible for designing the course reading list, marking assignments, and delivering one two-hour lecture/seminar each week. I also contributed towards the teaching of the Qualitative Methods course in November 2006.

### **PhD Supervision/Examination**

I have successfully supervised the following PhD students to completion:

Alex Ricketts, 'Social media and community disaster resilience: a process based study of South Yorkshire Fire and Rescue,' (with Martina McGuinness), White Rose Collaborative Award scholarship, awarded subject to amendments, June 2024.

Jenny Hayes, 'Social media and sousveillance' (with Ziqi Zhang), awarded subject to amendments, October 2022.

Semra Bodur, 'Social movements in Turkey: a case study of the 15 July coup' (with Stefania Vicari), awarded subject to minor amendments, September 2021.

Rahma Al Foori, 'Environmental Journalism & the Construction of Environmental Coverage in Omani Newspapers' (with Anders Hansen), awarded subject to minor amendments, November 2015.

Faith Kibere, 'Facebook for Development? An ethnographic study of the relationship between the youth and new media in Kibera, Kenya' (with Mirca Madianou), awarded subject to minor amendments, March 2016.

**Examination:**

Jess Wileman, 'Migration Activism and Social Media Clusters in the UK: Collective Identity in a Neoliberal Landscape' (External Examiner, Nottingham Trent University, 29 September 2025).

Seher Kurt, 'Digital Governance of Social Media Platforms: A Comparative Study of India and the United Kingdom' (Internal Examiner, University of Glasgow, 3 April 2025).

Houda Abdallah Al Balushi, 'Exploring Public Engagement in the Comment Sections of Al Jazeera Arabic on Twitter: A case study of News Race Programme' (External Examiner, University of Liverpool, 20 June 2024).

Phoenix Andrews, 'Faffing about': Open Access, technology and researcher engagement in the United Kingdom' (Internal Examiner, University of Sheffield, 2 July 2021).

Julie Osakwe, 'Directing Our Noble Cause: A Study of Online Protest Campaign in Nigeria' (External Examiner, University of West of Scotland, 23 June 2021).

Jun Zhang, 'A study based on the analysis of deploying an integrated smart transportation system within the context of China' (Coordinator, University of Sheffield, 15 May 2020).

Evronia Azer, 'ICTs and humanitarian groups during the Egyptian revolution' (External Examiner, Royal Holloway University of London, September 2019).

Skina Musbah T Ehdeed, 'The Emergence of Libyan Networked Publics: Social Media Use Before, During and After the Libyan Uprising' (Internal Examiner, University of Sheffield, March 2019).

Maria Gallego Reguera, 'The return of face to face in Spain: the professional organisation of televised election debates between Presidential candidates in 2008 (external reviewer of thesis for examination, Universidad Complutense de Madrid, November 2015).

## **Publications**

Books:

Reilly, P. (2024). *Digital contention in a divided society: Social media, parades and protests in Northern Ireland* (Paperback, with new Afterword). Manchester University Press.

Reilly, P. (2021). *Digital contention in a divided society: Social media, parades and protests in Northern Ireland*. Manchester University Press.

Reilly, P. (2011). *The Troubles Online: Northern Irish political groups and website strategy*. Manchester University Press.

Forthcoming:

Reilly, P. *Doing Ethical Social Media Research: Theory, Design and Practice* (Contracted with SAGE).

Edited Volumes:

Dennis, J., Harmer, Reilly, P., McLoughlin, L., & Southern, R (Eds.). *Research Methods in Online Political Communication: After the APIcalypse* (Contracted with Routledge).

Reilly, P., Salojärvi, V., & Russell, C. (Eds.). *Conflict Memory and Media: Multidisciplinary perspectives* (Contracted with Palgrave Macmillan).

Happer, C., Eldridge, A., & Reilly, P. (Eds.). *Bad news on the cost of living crisis*, (Contracted with Palgrave Pivot).

Reilly, P., & Salojärvi, V. (Eds.). (2023). *(De)constructing societal threats during times of deep mediatization*, Routledge.

Reilly, P., Veneti, A., & Atanasova, D. (Eds.). (2017). *Politics, Protest, Emotion: Interdisciplinary Perspectives: A Book of Blogs*, Information School, University of Sheffield.

Refereed Journal Articles/Papers:

Reilly, P. (2025). The Blame Game? #Brexitriots as an affective ritualized response to civil disorder in Northern Ireland, *International Journal of Communication*, 19, 22. Retrieved from <https://ijoc.org/index.php/ijoc/article/view/23540>

Özkula, S. M., & Reilly, P. (2024) Where is the Global South? Northern Visibilities in Digital Activism Research. *Social Media + Society*, 10(4). <https://doi.org/10.1177/20563051241299835>

Ben Romdhane, S., Elareshi, M., & Reilly, P. (2024). Global–Local Dynamics and Transformative Approaches in Climate Change Reporting in MENA: Insights from Tunisian Journalists. *African Journalism Studies*, 1–18. DOI: <https://doi.org/10.1080/23743670.2024.2424885>

Reilly, P. (2024). Random access memories or clichéd representations? Exploring historical photographs of the troubles on Instagram. *Information, Communication & Society*, 28(10), 1704–1720. <https://doi.org/10.1080/1369118X.2024.2332605>

Ashwell, C., & Reilly, P. (2023). Exploring Discourses of Whiteness in the Mary Beard Oxfam-Haiti Twitterstorm. *Information, Communication & Society*, 26(10), 1933-19353, DOI: [10.1080/1369118X.2022.2050417](https://doi.org/10.1080/1369118X.2022.2050417)

Özkula, S., Reilly, P., & Hayes, J. (2023). Easy data, same old platforms? A systematic review of digital activism methodologies, *Information, Communication & Society*, 26(7), 1470-1489, DOI: [10.1080/1369118X.2021.2013918](https://doi.org/10.1080/1369118X.2021.2013918).

Demirdis, S., Vicari, S., & Reilly, P. (2023). #darbeyehayir: hashtag publics, networked framing and the July 2016 'coup' in Turkey, *First Monday* 28(3). <https://doi.org/10.5210/fm.v28i3.12867>

Reilly, P. & Gordon, F. (2023). Can social media help end the harm? Public information campaigns, online platforms, and paramilitary-style attacks in a deeply divided society. *European Journal of Communication* 38(1), 3-21.

Reilly, P., & Salojärvi, V. (2022) (De)constructing societal threats during times of deep mediatization, *The Communication Review* 25(3-4), 147-151, DOI: [10.1080/10714421.2022.2139056](https://doi.org/10.1080/10714421.2022.2139056)

Reilly, P. (2021). Countering misinformation and disinformation during contentious episodes in a divided society: Tweeting the 2014 and 2015 Ardoyne parade disputes, *First Monday* 26(6), 1 July.

Murphy, S., Reilly, P., & Murphy, T. (2021) Assessing the potential use of blockchain technology to improve the sharing of public health data in a western Canadian province, *Health and Technology*. <https://doi.org/10.1007/s12553-021-00539-5>

Reilly, P. & Vicari, S. (2021). Organisational hashtags during times of crisis: Analysing the broadcasting and gatekeeping dynamics of #PorteOuverte during the November 2015 Paris Terror Attacks, *Social Media + Society*, January 2021. doi:10.1177/2056305121995788

Fenn, P. & Reilly, P. (2020). Problematizing the use of Snapchat in Higher Education Teaching and Learning, *Journal of Social Media for Learning*, 1 (1), 140-146.

Reilly, P. (2020). Curation, connections and creativity: reflections on using Twitter to teach digital activism, *Journal of Social Media for Learning*, 1(1), 62-69.

Reilly, P. (2020). PSNIRA vs. peaceful protesters? YouTube, 'sousveillance' and the policing of the union flag protests, *First Monday* 25(2)- 3 February. DOI: <http://dx.doi.org/10.5210/fm.v25i2.10232>

Petersen, L., Fallou, L., Reilly, P., Serafinelli, E., Carreira, E., and Uktin, A.

(2020). Public expectations of critical infrastructure operators in times of crisis, *Sustainable and Resilient Infrastructure*, 5(1-2): 62-77. DOI: [10.1080/23789689.2018.1469358](https://doi.org/10.1080/23789689.2018.1469358)

O'Reilly, M., Dogra, N., Hughes, J., Reilly, P., George, R., & Whiteman, N. (2019). Potential of social media in promoting mental health in adolescents (UK), *Health Promotion International*, 34(5),981-991. DOI: <https://doi.org/10.1093/heapro/day056>

Veneti, A., Lilleker, D., & Reilly, P. (2018). Photographing the Battlefield: The role of Ideology in photojournalist practices during the anti-austerity protests in Greece. *Journalism*. DOI: <https://doi.org/10.1177/1464884918809521>

O'Reilly, M., Dogra, N., Whiteman, N., Hughes, J., Eruyar, S., & Reilly, P. (2018). Is social media bad for mental health and wellbeing? Exploring the perspectives of adolescents, *Clinical Child Psychology and Psychiatry*, 23(4),601-613. DOI: <https://doi.org/10.1177/1359104518775154>

O'Reilly, M., Adams, S., Whiteman, N., Hughes, J., Reilly, P., & Dogra, N. (2018). Whose responsibility is adolescent's mental health in the UK? The perspectives of key stakeholders, *School Mental Health*, 10(4),450-461. DOI:10.1007/s12310-018-9263-6

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017). European Expectations of Disaster Information provided by Critical Infrastructure Operators: Lessons from Portugal, France, Norway and Sweden. *International Journal of Information Systems for Crisis Response and Management (IJISCRAM)*, 9(4), 23-48. DOI:10.4018/IJISCRAM.2017100102

Reilly, P. (2016). Tweeting for Peace? Twitter and the Ardoyne parade dispute, July 2014, *First Monday*, 21(11), 7 November. DOI: <http://dx.doi.org/10.5210/fm.v21i11.6996>

Reilly, P., & Trevisan, F. (2016). Researching protest on Facebook: developing an ethical stance for the study of Northern Irish flag protest pages. *Information Communication and Society*, 19 (3), 419-435. DOI: <https://doi.org/10.1080/1369118X.2015.1104373>

Ronchi E., Nieto Uriz F., Criel X., & Reilly P. (2016). Modelling large-scale evacuation of music festivals. *Case Studies in Fire Safety*, 5:11-19. DOI: 10.1016/j.csfs.2015.12.002.

Williams, H., Norman, A., Reilly, P., Zhou, H., & Pe, C. (2016). Screencasts in Engineering, *Journal of Excellence in Teaching and Learning*.

Reilly, P. (2015). Screencasts in Media Studies, *Journal of Excellence in Teaching and Learning*.

Reilly, P. (2015). Every Little helps? YouTube, sousveillance and the 'anti-Tesco' riot in Bristol, *New Media and Society*, 17(5), 755-771, DOI: 10.1177/1461444813512195.

Reilly, P. (2014). The 'Battle of Stokes Croft' on YouTube: The development of an ethical stance for the study of online comments, *SAGE Cases in Methodology*, DOI: <http://dx.doi.org/10.4135/978144627305013509209>

Trevisan, F., & Reilly, P. (2014). Ethical Dilemmas in Researching Social Media Campaigns on Sensitive Personal Issues: Lessons from the Study of British Disability Dissent Networks, *Information, Communication & Society*. 17(9), 1131-1146, DOI: 10.1080/1369118X.2014.889188

Reilly, P. (2013). The right blend? The use of Blackboard to support international dissertation students, *Journal of Excellence in Teaching and Learning*.

Reilly, P. (2012). Community worker perspectives on the use of new media to promote conflict transformation in Belfast. *Urban Studies*, 49(15), 3385-3401. DOI: 10.1177/0042098012440464.

Reilly, P. (2011). 'Anti-social' networking in Northern Ireland: policy responses to young people's use of social media for organising anti-social behaviour, *Policy and Internet*, Volume 3, Issue 1, Article 7.

Peer-reviewed Conference Papers:

Reilly, P., & Baskett, V. (2022). Pouring petrol from a keyboard? Twitter, affective publics and the 2021 #Brexitriots, *International Association for Media and Communication Research (IAMCR) 2022 Online Conference Paper*.

Reilly, P., & Gordon, F. (2021). Can social media really 'End the Harm'? Stakeholder perspectives on the public awareness campaign against paramilitary-style attacks in Northern Ireland, *International Association for Media and Communication Research (IAMCR) 2021 Online Conference Paper*.

Dajer, D., & Reilly, P. (2021). Social media and intergroup contact during contentious episodes in divided societies: Comparative perspectives from Colombia and Northern Ireland, *International Association for Media and Communication Research (IAMCR) 2021 Online Conference Paper*.

Özkula, S., Reilly, P., & Hayes, J. (2020). Easy Data, usual suspects, same old places? A systematic review of methodological approaches in digital activism

research, 1995-2019, *Selected Papers in Internet Research 2020. Research from the Annual Conference of the Association of Internet Researchers*.

Petersen, L., Havarneanu, G., Reilly, P., Serafinelli, E., & Bossu, R. (2018). November 2015 Paris Terrorist Attacks and Social Media Use: Preliminary findings from authorities, critical infrastructure operators and journalists, in K. Boersma & B.Tomaszewski (Eds.) *Proceedings of the 15<sup>th</sup> ISCRAM Conference*, 629-638.

Reilly P., Serafinelli, E., Stevenson R., Petersen L., & Fallou L. (2018). Enhancing Critical Infrastructure Resilience Through Information-Sharing: Recommendations for European Critical Infrastructure Operators. In G. Chowdhury., J. McLeod., V. Gillet & P. Willett (Eds.) *Transforming Digital Worlds. iConference 2018. Lecture Notes in Computer Science*,10766,120-125.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017) *Should CI operators use social media to communicate with the public during crisis situations? Lessons learned from Oslo Harbour*. In Institute of Electrical and Electronics Engineers (Eds) *Proceedings from the 4<sup>th</sup> International Conference on Information and Communication Technologies for Disaster Management (ICT-DM 2017)*, 214-222.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017). Public expectations of disaster information provided by critical infrastructure operators: Lessons learnt from Barreiro, Portugal. In I.M. Dokas., N. Bellamine-Ben Saoud., J. Dugdale & P. Diaz (Eds.) *Fourth International Conference on Information Systems for Crisis Response and Management in Mediterranean Countries*, Xanthi, Greece 18-20 August, *Lecture Notes in Business Information Processing*, 193-203.

Petersen, L., Fallou, L., Reilly, P., and Serafinelli, E. (2017). Exploring public expectations for aid from critical infrastructure operators. In I. Žutautaitė., M.Eid., K.Simola & V. Kopustinskas (Eds.) *Proceedings from Critical infrastructures: Preparedness & Resilience for the Security of Citizens and Security, 52<sup>nd</sup> European Security, Reliability & Data Association Seminar*, Lithuanian Energy Institute, Kaunas, Lithuania, 30-31 May, 70-81.

Petersen, L., Fallou, L., Reilly, P., and Serafinelli, E. (2017). Public expectations of social media use by critical infrastructure operators in crisis communication. In T.Comes, F.Benaben., C.Hanachi., M. Lauras & A. Montarnal (Eds.) *Proceedings from the 14<sup>th</sup> International Conference on Information Systems for Crisis Response and Management, Albi, France, 21 May*, 522-531.

Book Chapters:

Reilly, P., Salojärvi, V., & Russell, C. Introduction. In P. Reilly., V.Salojärvi., & C.Russell. (Eds.). *Conflict Memory and Media: Multidisciplinary perspectives*. Palgrave Macmillan.

Reilly, P. (in press) Life During Wartime: Remembering the Northern Irish Troubles through historical photographs on Instagram. In Reilly, P., Salojärvi, V., & Russell, C. (eds). *Conflict Memory and Media: Multidisciplinary perspectives*. Palgrave Macmillan.

Reilly, P. (in press) Ethical dilemmas in researching sousveillance on YouTube. In James Dennis, J., Harmer, Reilly, P., McLoughlin, L., & Southern, R (Eds.). *Research Methods in Online Political Communication: After the APIcalypse*. Routledge.

Happer, C., & Reilly, P. (in press) Conclusion. In C. Happer., A. Eldridge., & P. Reilly. (Eds.). *Bad news on the cost of living crisis*. (Contracted with Palgrave Pivot).

Eldridge, A., de Nadal Alsina, L., Reilly, P., & Sun, Y. (in press). Thematic analysis: explanations, sources and evidence of the COLC. In C. Happer., Eldridge, A., & P. Reilly. (Eds.). *Bad news on the cost of living crisis*. (Contracted with Palgrave Pivot).

Reilly, P. (in press). Ethical dilemmas in researching sousveillance on YouTube: revisited. In D. Lilleker., M.Wheeler., & P. Iosifidis. (Eds.). *De Gruyter Handbook of Digital Political Communications*.

Reilly, P. (2025). Belief Echoes. In A.Nai, A., M. Grömping & D. Wirz. (Eds.). *Encyclopedia of Political Communication* (pp.118-121). Edward Elgar Publishing.

Reilly, P., & Salojärvi, V. (2023). Introduction. In P. Reilly & V. Salojärvi (eds) *De)constructing societal threats during times of deep mediatization* (pp.1-5). Routledge.

Ashwell, C., & Reilly, P. (2023). Resisting (everyday) racism on social media: Analysing responses to the 2018 Mary Beard Twitterstorm. In S. Poulakidakos., A. Veneti ,& M. Rovisco (Eds.). *Social Movements and Everyday Acts of Resistance: Solidarity in a Changing World* (pp.156-173). Routledge.

Reilly, P. (2023). Watching the Watchers: Sousveillance as a political response to surveillance societies. In A. Veneti & D. Lilleker (Eds.), *Research Handbook on Visual Politics* (pp.395-406). Edward Elgar Publishing.

Veneti, A., Reilly, P., & Lilleker, D. (2022). The symbolic importance of place in photojournalist accounts of the anti-austerity protests in Greece. In J. Morrison.,

J. Birks & M. Berry (Eds.). *Routledge Companion to Political Journalism*. (pp.394-403). Routledge.

Zhao, X., & Reilly, P. (2021) Breaking down barriers? ICTs, international students and intercultural communication within UK Higher Education institutions. In C. Brassier-Rodrigues & P. Brasier (Eds.). *Internationalisation at Home: A collection of pedagogical approaches aimed at developing students' intercultural sensitivity by internationalization at home* (pp.157-278). Peter Lang.

Petersen, L., Fallou, L., Reilly, P., and Serafinelli, E. (2021) Expectations vs. Practice in Critical Infrastructure Operator Crisis Communication: Lessons Learnt from Portugal, France, Norway and Sweden. In J.W. Beard (ed) *Information Technology Applications for Crisis Response and Management* (pp.24-50) .IGI Global.

Reilly, P. (2020). Social media and sousveillance. In L. Pérez-González., B. Blaagaard & M. Baker (Eds.). *Routledge Encyclopedia of Citizen Media* (pp.390-394). Routledge.

Reilly, P. (2020). Digital media and disinformation in a deeply divided society: Reflections from 'post-conflict' Northern Ireland. In E. Kuźelewska., G.Terzis., D.Trottier & D. Kloza (Eds.) *Disinformation and Digital Media as a Challenge for Democracy*, European Integration and Democracy Series, Volume 6, (pp. 179-200). Intersentia.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2019). Public expectations of social media use by critical infrastructure operators during crises: lessons learned from France. In: Y. Murayama., D. Velev & P. Zlateva. (Eds.) *Information Technology in Disaster Risk Reduction. ITDRR 2017. IFIP Advances in Information and Communication Technology*, 516 (pp.177-189). Springer.

Gordon, F., & Reilly, P. (2018). Digital weapons in a post-conflict society. In J. Mair., R. Tait., R. Clark., R. Snoddy & N. Fowler (Eds.) *Anti-social media* (pp.29-34).Abramis.

Reilly, P. (2017). Twittering for peace? Twitter and the 2014 Ardoyne parade dispute. In P. Reilly., A. Veneti & D. Atanasova (Eds.) *Politics, Protest, Emotion: Interdisciplinary Perspectives: A Book of Blogs* (pp. 123-127). Information School, University of Sheffield.

Claydon, E.A., Reilly, P., & Gunter, B. (2015). Dis/Enablement? An analysis of the representation of impairment and disability on British terrestrial television pre- and post- the Paralympics. In D. Jackson., C. Hodges., M. Molesworth & R. Scullion (Eds.) *Reframing disability? Media, (dis)empowerment and voice in the 2012 Paralympics* (pp.37-65). Routledge.

Reilly, P (2014). The Battle of Stokes Croft on YouTube: The ethical challenges associated with the study of online comments. In K. Woodfield,(Ed.). *A Book of Blogs- blurring the boundaries, using social media for social research*, New Social Media, New Social Science, NatCen Social Research & Sage.

Reilly, P (2013). Ourselves Alone (but making connections): The social media strategies of Sinn Fein. In P. Nixon., R. Rawal & D. Mercea (Eds.). *Chasing The Promise of Internet Politics* (pp.157-168).Routledge.

Reilly, P. (2008). 'Googling Terrorists: Are Northern Irish terrorists visible on Internet search engines?' In A. Spink & M. Zimmer (Eds.) *Search Engines: Interdisciplinary Perspectives* (pp.151-177).Springer.

Reilly, P. (2006). Civil Society, the Internet and Terrorism: case studies from Northern Ireland. In S. Oates., D. Owen & R.K. Gibson (Eds.). *The Internet and Politics: Citizens, voters and activists* (pp.118 – 135).Routledge.

#### Book Reviews:

Reilly, P (2012). Review of Husband C and Alam, Y (2011) Social cohesion and counter-terrorism: A policy contradiction? *Urban Studies*, 49,451-453.

Reilly, P (2012). Book Review: Communication Ethics Now, *Media, War & Conflict*, 5, 87-89.

#### Government Inquiry/Citation:

Murphy, U., & Reilly, P. (2022). Written evidence submitted to sustainability of local journalism inquiry, UK House of Commons Digital, Culture, Media and Sport Committee, 31 March.

Reilly, P. (2022). Expert testimony provided to hearing on the control of online information, Council of Europe Parliamentary Assembly Committee on Culture, Science, and Media, 4 March, 4 March.

Reilly, P. (2021). Expert testimony provided to hearing on the role of media in times of crisis, Council of Europe Parliamentary Assembly Committee on Culture, Science, and Media, 21 May.

Murphy, U., & Reilly, P. (2021). Written evidence submitted to Northern Ireland Assembly All Party Group on Press Freedom and Media Sustainability, 23 March 2021.

UK Parliamentary Office of Science and Technology (2020) COVID-19 expert survey, 13 May, acknowledged as expert contributor.

Gordon, F., & Reilly, P. (2020). Submission - Examining online harassment and cyber bullying, Democratic Unionist Party Pre-Consultation Paper. figshare. Report. <https://doi.org/10.26180/5e60e3cca1c68>

Reilly, P. (2018). Fake news, mis- and disinformation in Northern Ireland, Written evidence submitted to 'Fake news' inquiry, UK House of Commons Digital, Culture, Media and Sport Committee, published 22 May 2018.

UK Parliamentary Office of Science and Technology POSTnote 564 Communicating Risk, CascEff research cited and acknowledged as reviewer of publication, 15 November 2017.

O'Reilly, M., Dogra, N., Hughes, J., Paul Reilly, P., & Whiteman, N. (2017). Written evidence submitted to Children and young people's mental health- role of education, UK Government Health Committee Inquiry, published 21 February 2017.

#### Scientific Reports:

Reilly, P. (2022). #ScotlandsShame? Social media, football and sectarianism in Scotland, report prepared for by Nil By Mouth, Scotland.

Tantanasi, I., Reilly, P., Serafinelli, E., Stevenson, R., Petersen, L., Fallou, L., Rosenqvist, H., & Carreira, E. (2018) Report of organizational and societal resilience concepts applied to living labs, EU Horizon 2020 IMPROVER Project Deliverable 4.4, European Commission Horizon 2020.

Serafinelli, E., Reilly, P., Stevenson, R., Petersen, L., Fallou, L., & Carreira, E. (2017). A communication strategy to build critical infrastructure resilience, EU Horizon 2020 IMPROVER Project Deliverable 4.5, European Commission Horizon 2020.

Judek, C., Verdel, T., van Campen, S., Damen, J., Hooft, S., Xriel, X., Lonnermark, A., and Reilly, P. (2017). Report on initial testing simulations, EU FP7 CascEff Project Deliverable 5.3, European Commission FP7.

Petersen, L., Fallou, L., Reilly, P., Serafinelli, E., Carreira, E., and Utkin, A. (2016). Social resilience criteria for critical infrastructures during crises, EU Horizon 2020 IMPROVER Project Deliverable 4.1, European Commission Horizon 2020.

Melkunaite, L., Alheib, M., Baker, G., Cadete, G., Carreira, E., Eriksson, K., Gaspar, C., Gattinesi, P., Guay, F., Honfi, D., Ioannou, I., Kinscher, J., Lange, D., Petersen, L., Reilly, P., Rod, B., Salmon, R., Stevenson, R., Theocharidou, M., and Utkin, A. (2016). International Survey, EU Horizon 2020 IMPROVER Project Deliverable 1.1, European Commission Horizon 2020.

Lonnermark, A., Criel, X., Johansson, J., Cedergren, A., van Heuverswyn, K., Judek, C., Lange, D., Arnell, K., and Reilly, P. (2016). CascEff Glossary and Definitions, EU FP7 CascEff Project Deliverable 1.6, European Commission FP7.

Reilly, P. and Atanasova, D. (2016). A report on the media and information flows during crisis situations, EU FP7 CascEff Project Deliverable 3.4, European Commission FP7.

Bram, S., Degerman, H., Ericsson, K., Vylund, L., Amon, F., Ronchi, E., Nieto Uriz, F., Criel, X., Reilly, P., van Heuverswyn, K., and Bruggemans, B. (2016). Effects of human activities on the progression and development of large scale crises, EU FP7 CascEff Project Deliverable 3.2, European Commission FP7.

Reilly, P. and Atanasova, D. (2016). A strategy for communication between key agencies and members of the public during crisis situations, EC FP7 CascEff Project Deliverable 3.3, European Commission FP7.

Young, O and Reilly, P. (2015). Social Media, Parades and Protests, Northern Ireland Community Relations Council.

#### Policy Briefs/Guidelines:

Franzke, A.S., Bechmann, A., Zimmer, M. & Ess, C.M. (2019). Internet Research: Ethical Guidelines 3.0, Association of Internet Researchers, 4 October.

Heminway, R., Özkula, S., & Reilly, P. (2019). Disease, devices and development: creating a national eHealth strategy in 2019, Policy Brief, Global Policy, 17 May.

Baskaradas, E., & Reilly, P. (2019). In search of a gender-balanced approach towards Smart Cities 3.0, Policy Brief, Global Policy, 25 April.

Baskett, V., & Reilly, P. (2019). Educational Digital Divides: addressing English monolingualism within academic research, Policy Brief, Global Policy, 23 April.

Kisbee-Batho, R., & Reilly, P. (2019). Legal identity as a barrier to digital connectivity for refugees, Global Policy Opinion, 22 April.

Pinney, M., & Reilly, P. (2019). e-Agriculture: coordinating fields to save the environment, Policy Brief, Global Policy, 16 April.

#### Selected Blogs:

Reilly, P. (2024). Neither real-life nor fantasy: how social media skew public opinion about politics, Glasgow Social Sciences Hub, 7 November.

Reilly, P. (2024). Why the role of social media in the British riots is overstated, Netkwesties, 31 August.

Reilly, P. (2024). Social media need to be held accountable for amplifying hateful content during UK riots, but politicians also to blame, VIEWdigital, 12 August.

Reilly, P. (2024). Southport riots: why social media's role in unrest is overblown, The Conversation UK, 2 August.

Reilly, P. (2024). Bringing People together or pulling them apart? What Facebook ads tell us about the election campaign in Northern Ireland, in Jackson, D., Firmstone, J., Harmer, E., Lilleker, D. Parry, K., and Wright, S. (eds) UK General Election Analysis 2024: Media, Voters and the Campaign. Project Report. Poole: Centre for Comparative Politics and Media Research.

Reilly, P. (2024). Why removing protections on social media – in the name of free speech – is bad for peacebuilding, The Conversation UK, 9 May.

Reilly, P. (2024). Social media don't start fires but they may make them harder to extinguish, Glasgow Social Sciences Hub, 2 May.

Reilly, P. (2024). Frozen in time: Walking the Green Line in Nicosia, Conflict Reportage Archive, Conflict Reportage Archive, 5 March.

Reilly, P. (2023). Reacting against reactions: online antagonism illustrates the failure of political leaders to address legacy of conflict in Northern Ireland, Parallel Lives Network, 22 June.

Reilly, P. (2023). Time to focus on consequences of cyber abuse rather than ending online anonymity VIEWdigital, 13 March.

Reilly, P. (2022). Comment: social media should be treated as publishers in order to tackle online hate speech, VIEWdigital, 14 December.

Reilly, P. (2022). Social media highlights divisions and need for political leadership in Northern Ireland, Parallel Lives Network, 28 November.

Reilly, P. (2021). Twelfth of July: How to responsibly follow Northern Ireland's summer of protest on social media, The Conversation, 6 July.

Reilly, P. (2021). How to future-proof journalism after COVID-19, VIEWdigital, 25 May.

Reilly, P. (2021). Social media remains a double-edged sword for loyalists in Northern Ireland, Human: Putting the Social in Science, 14 April.

Reilly, P., & Ramsey, P. (2021). Platform politics, online harms and future research directions, Three: d, newsletter of Media, Communication & Cultural Studies Association, Issue 35, March 2021.

Reilly, P. (2021). Peace on Facebook? Online platforms in post-conflict societies, Gaile, 08 February.

Reilly, P. (2021). Peace on Facebook? Online platforms in post-conflict societies, Human: Putting the Social in Science, 26 January.

Reilly, P. (2021). Capitol Building invasion shows how online disinformation amplified by politicians undermines democracy, Human: Putting the Social in Science, 11 January.

Reilly, P. (2020). Peace on Facebook remains elusive, but post-Agreement generation being heard on social media, Hub for the Study of Hybrid Communication in Peacebuilding, 3 December.

Reilly, P. (2020). Cross and multi-platform studies essential for understanding social movements, Human: Putting the Social in Science, 27 October.

Reilly, P. (2020). Distinguish yourself as a supervisor by being kind to PGRs, Supervising PhDs, 22 June.

Reilly, P., Veneti, A., & Lilleker, D. (2020). Violence against journalists is not new, but attacks on those covering #BlackLivesMatter protests is a bad sign for US press freedom, LSE American Politics and Policy (USAPP), 12 June.

Reilly, P. (2020). How social media videos could change racist policing, Human: Putting the Social in Science, 8 June.

Reilly, P. (2020). Haunting images of Northern Irish Troubles get new life on Instagram, 24 Hour Conflict Reportage Newsroom, Documentary Media Centre, 4 May.

Reilly, P. (2020). Faced with an 'infodemic' of fake news about COVID-19, most people are checking their facts- but we mustn't be complacent, Democratic Audit, 20 April.

Reilly, P. (2020). Long live local journalism: 'the first responders' in the fight against COVID-19 fake news, VIEWdigital, 14 April.

Reilly, P. (2020). The fight against coronavirus 'fake news' should begin with our political leaders, not just online trolls, VIEWdigital,, 9 April.

Reilly, P. (2020). The fight against coronavirus 'fake news' should begin with our political leaders, not just online trolls, Democratic Audit, 8 April.

Reilly, P. (2019). 'Remain alliance' win the BBC Northern Ireland Leaders' debate (online at least), in Jackson, D., Thorsen, E., Lilleker, D. and Weidhase, N. (eds) UK Election Analysis 2019: Media, Voters and the Campaign. Project Report. Poole: Centre for Comparative Politics and Media Research.

Baskaradas, E., & Reilly, P. (2019). Holistic smart approach required to address inequality in rural and urban areas, Information School News, 8 July.

Reilly, P. (2019). WSIS 2019 Panel 'ICTs in the University Environment (Part 2), Global Policy Opinion, 25 April.

Reilly, P. (2019). WSIS 2019 Panel 'ICTs in the University Environment (Part 1), Global Policy Opinion, 24 April.

Reilly, P. (2019). Antidote or Placebo? Digital literacy and the global fight against 'fake news,' Global Policy Opinion, 17 April.

Kirby, D., Pinney, M., & Reilly, P. (2019). VeganCoin: new kid on the block(chain), Global Policy Opinion, 11 April.

Baskett, V., Heminway, R., & Reilly, P. (2019). Making academia an open book? Bibliodiversity and open publishing, Global Policy Opinion, 10 April.

Reilly, P. and Gordon, F. (2019). Social media can play a key role in campaigns against paramilitary-style assaults in Northern Ireland Democratic Audit UK, 9 January.

Reilly, P. (2018). Local journalists have key role to play in combating 'fake news' in Northern Ireland, Democratic Audit UK, 10 September.

Reilly, P., & Tantanasi, I. (2018). Social media's not all bad- it's saving lives in disaster zones, The Conversation UK, 23 August.

Reilly, P. (2018). Rumours, mis-and disinformation in divided societies: Twitter and the Ardoyne parade dispute, New Social Media, New Social Science? 12 April.

Reilly, P. (2018). Sinn Fein's MP's resignation demonstrates the dangers of social media for politicians, Democratic Audit UK, 26 January.

Reilly, P. (2017). Twitter, dual screening and the BBC Northern Ireland Leaders' Debate, in Thorsen, E., Jackson, D., and Lilleker, D. (eds) *UK Election Analysis 2017: Media, Voters and the Campaign*, The Centre for the Study of Journalism, Culture and Community, Bournemouth University, Poole, England: 110-111.

Reilly, P. (2016). Fake News, 12 Days of Thinking, University of Sheffield, 19 December.

Reilly, P. (2016). Contested narratives: social media and policing in Northern Ireland, LSE British Politics & Policy, 2 November.

Trevisan, F., & Reilly, P. (2015). UKIP: The Web's Darling? In Jackson, D and Thorsen, E. (eds) *UK Election Analysis 2015: Media, Voters and the Campaign*, The Centre for the Study of Journalism, Culture and Community, Bournemouth University, Poole, England: 76-77.

Reilly, P. (2015). Tweeting for peace? Twitter may help to defuse sectarian tensions in Northern Ireland, LSE British Politics & Policy, 28 April.

Reilly, P (2013). The mobile phone: a tool for sousveillance? *Social Worlds in 100 Objects*, University of Leicester.

Reilly, P. (2013). Egypt uprising much more than just a Twitter revolt, *The Conversation*, 2 July.

Reilly, P. (2011). Social media didn't start the fire: proposals for the temporary shutdown of social media during riots are unlikely to prevent further unrest, LSE British Politics & Policy, 19 September.

Reilly, P. (2011). The internet never forgets: government measures to protect privacy are unlikely to succeed in the social media age, LSE British Politics & Policy, 13 July.

### **Invited Presentations/Talks**

Reilly, P. (2026). Random Access Memories or clichéd representations? How historical photographs of the Troubles are interpreted on Instagram, invited presentation at Memory, Conflict & Peace, Memory Lab, University of Glasgow, 15 January.

Reilly, P. (2025). Invited participant at Beyond outreach: the contribution of strategic communication to transitional justice theory, SOAS, University of London, 4 December.

Reilly, P. (2025). Invited presentation at Social media and its impact on good relations, Together: Building a United Community, Northern Ireland Community Relations Council, 16 September.

Reilly, P. (2025). The Green Line in Cyprus, Day 6- Series 2 #10DaysofConflictMemory, Conflict Memory Education Centre, 1 July.

Reilly, P. (2025). Publishing your PhD as a monograph, invited presentation at Voices of Change: Activism, Democracy and Social Change series, ECREA Communication and Democracy Section, 25 June.

Reilly, P. (2025). From Doomscrolling to Activism/Action, invited public lecture at European University Rotterdam, 18 February.

Reilly, P. (2024). How to do Systematic Reviews, invited presentation at University of Tübingen, Germany, 30 April.

Reilly, P. (2024). Digital contention in a Divided Society, invited book talk, University of Tübingen, Germany, 29 April.

Reilly, P. (2024). Digital contention in a Divided Society, invited book talk, University of Glasgow, 24 April.

Reilly, P. (2024). Digital contention in a Divided Society, invited book talk, Documentary Media Centre, Leicester, 17 April.

Reilly, P. (2024). Invited participant at Peer Reviewing Roundtable, Political Studies Association Early Career Network conference, University of Strathclyde, Glasgow 24 March.

Reilly, P. (2022). Invited participant at WSIS and Academia Roundtable, World Summit on the Information Society, Geneva, Switzerland, 1 June.

Mawson, M., Moore, H., & Reilly, P. (2022). Open learning and the potential of open educational resources, Webinar, University of Sheffield, 3 March.

Reilly, P. (2022). Remembering the Troubles on Instagram, interview with John Coster, Documentary Media Centre, Leicester, 9 February.

Reilly, P. (2022). Digital contention in a divided society- one year on, interview with John Coster, Documentary Media Centre, Leicester, 19 January.

Reilly, P. (2021). Digital Contention in a Divided Society, invited seminar, Arkin University of Creative Arts and Design, North Cyprus, 2 November.

Reilly, P. (2021).in conversation with Emily Harmer, Political Studies Association Media and Politics Group Seminar, 14 July.

Reilly, P. (2021). Social media, parades and protest in a Divided Society: Reflections from post-conflict Northern Ireland, invited seminar, School of Arts and Humanities, Nottingham Trent University, 28 April.

Reilly, P. (2021). Peace on Facebook? Problematizing Social Media as spaces for intergroup contact in divided societies, invited seminar, Communication and Media Research Institute, University of Westminster, 4 March.

Reilly, P. (2021). Digital Contention in a Divided Society, invited book talk hosted by Dublin City University, 25 February.

Reilly, P. (2021). Digital Contention in a Divided Society, book launch hosted by Manchester University Press, 29 January.

Reilly, P. (2021). Digital Contention in a Divided Society, invited book talk, ICTs and Peacebuilding, Hub for the Study of Hybrid Communication in Peacebuilding, University of Sheffield, 19 January.

Ditchfield, H., Reilly, P., & Vasconcelos, A.C. (2020). Social Media Research Ethics Workshop, White Rose Doctoral Training Partnership, University of Sheffield, 3 June.

Reilly, P. (2020). Northern Irish Troubles on Instagram, 24 Hour Conflict Reportage newsroom, Leicester, 2 May.

Reilly, P. (2019). You can't eat a flag! Social media and political polarisation in contemporary Northern Ireland, Invited talk at Reportage Club, Documentary Media Month, Leicester, 8 March.

Reilly, P. (2017). Social media, citizen empowerment and crisis communication during the 2014 UK Floods, invited presentation at ESRC CASCADE-NET Seminar, The role of civil society's agency in governance and contingency planning: citizenship, participation and social learning, University of Sheffield, 1 December.

Reilly, P., Serafinelli, E., Petersen, L., & Fallou, L. (2017). Enhancing critical infrastructure resilience through effective crisis communication: identifying best practices for European CI Operators, invited presentation to Information School, University of Sheffield, 15 November.

Reilly, P. (2017). Twitter, affective publics and contentious parades in divided societies: The 2014 and 2015 Ardoyne parade disputes, Invited presentation to Faculty of Media and Communication, Bournemouth University, 24 May.

Reilly, P. (2016). Summary of research interests, Invited presentation to Library and Information Societies research group, Information School, University of Sheffield, 9 June.

Reilly, P. (2016). YouTube, sousveillance and the policing of the 2013 flag protests in Northern Ireland, invited presentation to Social Media and Politics symposium, Ulster University, Belfast, 3 June.

Reilly, P. (2015). Screencasts in Media Studies, invited presentation as part of symposium 'EAP Lecturers and subject specific lecturers at University of Leicester, British Association of Lecturers in English for Academic Purposes Annual Conference, University of Leicester, 18 April.

Reilly, P. (2015). Tweeting the Twelfth: How citizens used Twitter during the Orange Order parades in July 2014, Media and Democracy Group, University of Leicester, 25<sup>th</sup> March.

Reilly, P. (2015). Social media, citizen empowerment and crisis communication during the 2014 UK Floods, Risk and Social Media, Association française pour la prévention des catastrophes naturels (AFPN), Bâtiment Bienvenue, Cité Descartes, Marne-la-Vallée, 24 January.

Reilly, P. (2014). Invited interview at Reportage Club, Documentary Media Month, Leicester, 26 November.

Reilly, P. (2014). The mobile phone: a tool for sousveillance? The Social World in 100 Objects, ESRC Festival of Social Science, New Walk Museum, 7 November.

Reilly, P. (2014). Invited presentation at Holistic Approaches to Reducing Marginalisation: An Irish Perspective, RCUK Partnership for Conflict, Crime & Security Research, Durham University, 26 September.

Reilly, P. (2014). Summary of research interests, Invited presentation to Scoping Questions of Privacy, Surveillance and Governance, Digital Society Network, University of Sheffield, 16 July.

Reilly, P. (2013). Social media and Northern Irish politics: an overview, Invited presentation at Transformative Networks? Social media, politics and protests, University of Ulster, Belfast Campus, 10 December.

Reilly, P. (2013). Invited Participant in New Media, New Politics: Social media and conflict transformation in Northern Ireland, Roundtable, Political Studies Association of Ireland Annual Conference, Trinity College Dublin, 18-19 October.

Reilly, P. (2013). Social media, sousveillance and riots: Challenges for UK Police Forces, invited presentation to Social Media and Crowds, European Police College Webinar, 3 July.

Reilly, P. (2013). Social media, sousveillance and civil unrest in the UK, invited presentation to Birmingham Centre for Media and Cultural Research, Birmingham City University, 5 June.

Reilly, P. (2012). Social media and Social unrest: Challenges and Opportunities for UK Police, Invited presentation to Global MSC Security Seminar CCTV Budget Cuts & the Riots – How Did We Adapt? Bristol Marriott Royal Hotel, Bristol, 6 March.

Reilly, P. (2012). invited Participant in Urban Operations - How the military can contribute to achieving effect in the urban environment, Exercise AGILE WARRIOR, Royal United Services Institute, London, 12 February.

Reilly, P. (2011). Policing and Social Media, Invited presentation to Westminster eForum Keynote Seminar eCrime, cyber-threats and protecting critical infrastructure, Princess Alexandra Hall, Royal Over-Seas League, Over-Seas House, Park Place, St James's Street, London, 24 November.

Reilly, P. (2011). Making Northern Ireland safer? Policy responses to young people's use of social media for organising street riots in Belfast, ESRC Seminar entitled 'Digital Policy: Connectivity, Creativity and Rights', University of Leicester, Leicester, 18 November.

Reilly, P. (2010). Facebook for Peace? An exploration of the dialogic potential of Web 2.0 in Northern Irish interface areas, Invited seminar presentation to Geography Department, University of Leicester, Leicester, 27 May.

Reilly, P. (2010). Invited Poster Presentation and Participation in, Mapping the Impact of Online Information on the Political, Economic and Social Sphere, Google HQ, London, 1 March.

### **Selected Conference Presentations**

Reilly, P. (2025). Is a dissertation the best way to assess international students? Developing the MCS Independent Research Project, paper presented at Leading Curriculum and Assessment Innovation, Teaching Excellence Network, University of Glasgow, 16 December.

Reilly, P., & Özkula, S. (2025). Non-maleficence without institutional gatekeeping? How ethical issues are addressed in empirical Digital Activism

Research, paper presented at RC33 Eleventh International Conference on Social Science Methodology, University of Naples Federico II, Naples, 22-25 September.

Happer, C., Hawkton, G., Reilly, P., & Russell, C. (2025). Bad News on the Cost of Living Crisis: a Glasgow University Media Group panel, presented at Identity and Belonging, MeCCSA Annual Conference, Edinburgh Napier University, Edinburgh, 4-6 September.

Reilly, P. (2025). The Blame Game? Social media and affective ritualised responses to civil disorder in divided societies, paper presented at Identity and Belonging, MeCCSA Annual Conference, Edinburgh Napier University, Edinburgh, 4-6 September.

Özkula, S., & Reilly, P. (2024). Better Data Instead of Big Data? Improving Intercultural Communication Research”, paper presented at International and Intercultural Communication Division of the German Communication Association (DGPUK) Annual Conference, Paris Lodron Universität Salzburg, 14th -15th November.

Özkula, S., & Reilly, P. (2024). No Semi-Periphery or Global South: A Review of Geographical Bias in Digital Activism Research, paper presented at Industry, Association of internet Research (AoIR) Annual Conference, 30 October – 2 November.

Reilly, P. (2024) Watching over the watchers? Ethical dilemmas in qualitative studies of sousveillance on YouTube, paper presented at Communication and (dis)order, 10th European Communication Conference, European Communication Research and Education Association, University of Ljubljana, Slovenia, 23-27 September.

Özkula, S., & Reilly, P. (2024). Biased and unrepresentative? A systematic review of Digital Activism Scholarship between 2011 and 2018, paper presented at Communication and (dis)order, 10<sup>TH</sup> European Communication Conference, European Communication Research and Education Association, University of Ljubljana, Slovenia, 23-27 September.

Özkula, S., & Reilly, P. (2024). Where is the Global South? A systematic review of regional visibilities in digital activism research, paper presented at Communication and Global Human Rights, International Association of Media and Communication Research conference, Gold Coast, Australia, 20-24 June (awarded Top Faculty Paper Award, Activism, Communication and Social Justice Interest Group).

Reilly, P., & Özkula, S. (2024). Biased and unrepresentative? A systematic review of digital activism scholarship between 2011 and 2018, paper presented at Political Studies Association Annual International Conference, University of Strathclyde, Glasgow, 25-27 March.

Reilly, P. (2023). #ScotlandsShame: Twitter, affective publics and football-related sectarianism in Scotland, paper presented Connected Futures, MeCCSA Annual Conference, Glasgow Caledonian University, 4-6 September.

Reilly, P. (2023). Random Access Memories or clichéd representations? Exploring historical photographs of the Troubles on Instagram, paper presented at Inhabiting the planet: challenges for media, communication and beyond, International Association of Media and Communication Research conference, Lyon, 9-13 July.

Özkula, S., & Reilly, P. (2023). Where exactly is the Global South? Northern visibilities in digital activism research, paper presented at Technology in Movement, Movement in Technology, International Conference, University of Copenhagen, 8-10 May.

Reilly, P. (2023). #ScotlandsShame? Twitter and ritualised responses to sectarianism in Scotland, paper presented at Political Futures, 73<sup>rd</sup> Political Studies Association Annual Conference, University of Liverpool, 3-5 April.

Reilly, P., & Baskett, V. (2022). Own your Brexit! #Brexitriots as a ritualised response to the April 2021 riots in Northern Ireland, paper presented at Political Studies Association Media and Politics Group Annual Conference, University of Liverpool, Liverpool, 10-11 November.

Özkula, S., & Reilly, P. (2022). Where is the Global South? A systematic review of geopolitical representation in digital activism research, paper presented at Decolonising the Internet, Association of internet Research (AoIR) Annual Conference, Dublin, 2-5 November.

Reilly, P. (2022). Visual Politics and Protest - Ethical dilemmas in studying sousveillance footage on YouTube, paper presented at Visual Politics & Protest – Current Methodological Challenges, European Communication Research and Education Association Pre-Conference, Online, 6-7 October.

Özkula, S., & Reilly, P. (2022). In search of the Global South: regional representation in digital activism research, paper presented at European Consortium of Political Research annual conference, University of Innsbruck, 22-26 August.

Özkula, S., & Reilly, P. (2022). Still no Global South? - An exploration of geopolitical foci in digital activism research, paper presented at Communication

Research in the Era of Neo-Globalisation: Reorientations, Challenges and Changing Contexts, International Association of Media and Communication Research conference, Beijing, 11-15 July.

Reilly, P. & Baskett, V. (2022). Pouring petrol from a keyboard? Twitter, affective publics and the 2021 #Brexitriots, paper presented at Communication Research in the Era of Neo-Globalisation: Reorientations, Challenges and Changing Contexts, International Association of Media and Communication Research conference, Beijing, 11-15 July.

Özkula, S., & Reilly, P. (2022). In search of the Global South: an exploration of geographic foci in digital activism research 2011-2018, paper presented at An Unequal Digital World? Critical Perspectives on Media Sociology as Transdisciplinary Global Network, International Communications Association Hybrid Post-conference on Media Sociology, 1 June.

Özkula, S., Reilly, P., & Hayes, J. (2022). Easy Data, same old platforms? A Systematic Review of Digital Activism Methodologies, paper presented at One World, One Network? 72<sup>nd</sup> Annual International Communication Association Conference, Paris, France, 26-30 May.

Reilly, P. (2022). Information disorders, social media and polarisation in 'post-conflict' Northern Ireland, paper presented at Political Polarisation and the Role of Media workshop, Centre for the Study of Ethnic Conflict, Queen's University Belfast, 11 March.

Reilly, P. (2021). Disinformation in a divided society: contextualising the current 'information crisis' in Northern Ireland, paper presented at 'Standing Together? Communities, Media and Politics', Political Studies Association Media and Politics Group Annual Conference, Canterbury Christ Church University, 15-16 December.

Hayes, J., & Reilly, P. (2021). Mobilising affective publics against Israeli occupation through the distribution of images on Social Media by international Palestinian NGOs, paper presented at 'Standing Together? Communities, Media and Politics', paper presented at Political Studies Association Media and Politics Group Annual Conference, Canterbury Christ Church University, 15-16 December.

Reilly, P. (2021). Can machines of hate really facilitate peace? Social media as spaces for intergroup contact in divided societies, paper presented at Peace, Intersectionality and Uncertainties, 6th International Communication and Media Studies Conference, Centre of Research and Communication for Peace, Eastern Mediterranean University, Famagusta, Cyprus, 25-26 November.

Reilly, P. (2021) Conflicting memory and social media: Memorializing the Northern Irish troubles on Instagram, paper presented at 8<sup>TH</sup> European Communication Conference, European Communication Research and Education Association, University of Minho, Braga, Portugal, 6-9 September.

Dajer, D., & Reilly, P. (2021). Social media and intergroup contact during contentious episodes in divided societies: Comparative perspectives from Columbia and Northern Ireland, paper presented at Rethinking borders and boundaries, Beyond the global/local dichotomy in communication studies, International Association of Media and Communication Research conference, Nairobi, Kenya, 11-14 July.

Reilly, P., & Gordon, F. (2021). Can social media really 'End the Harm'? Stakeholder perspectives on the public awareness campaign against paramilitary-style attacks in Northern Ireland, paper presented at "Rethinking borders and boundaries" Beyond the global/local dichotomy in communication studies, International Association of Media and Communication Research conference, Nairobi, Kenya, 11-14 July.

Özkula, S., Reilly, P., & Hayes, J. (2020). Easy Data, usual suspects, same old places? A systematic review of methodological approaches in digital activism research, 1995-2019, presented at Association of internet Research (AoIR) Virtual Conference, 27-31 October.

Reilly, P. (2020). Peace on Facebook? The (non) contribution of corporate social media to peacebuilding in divided societies, paper presented at MeCCSA Annual Conference, Brighton, UK, 8-10 January.

Reilly, P. (2019). Curation, Connectivity and Creativity: Reflections on using Twitter to teach Digital Activism, virtual presentation at Social Media for Learning in Higher Education Conference 2019, Edge Hill University, Ormskirk, Lancashire, 19 December.

Reilly, P., & Gordon, F. (2019). Ending the Harm? The (Social) media campaign against paramilitary-style attacks in Northern Ireland, paper presented at Politics and Performance, Media and Politics, Political Studies Association Media and Politics Annual Conference, Leeds, 16-17 December.

Gordon, F. & Reilly, P. (2019). Social Media as a tool for addressing the 'Societal Shrug' existing in relation to Paramilitary-Style Attacks on Young People in Northern Ireland, paper presented at Justice Reimagined: the intersection between academia, government, industry and the community, 2019 Annual Australian and New Zealand Society of Criminology, Perth, Australia, 10-13 December.

Zhao, X., & Reilly, P. (2019). Digital storytelling as a means of fostering intercultural learning amongst international students in the UK, paper presented at Innovative Teaching Pedagogies, Interculturality and transversal skills, International Teaching Forum, Université Clermont Auvergne, France, 14-15 November.

Reilly, P., & Özkula, S. (2019). Whose data is it anyway? Doing ethical social media research in the age of datafication, paper presented at 10th International Conference on Social Media and Society, Toronto, 19-21 July.

Özkula, S. and Reilly, P. (2019) Strategic techniques for qualitative sampling online – a review of social media monitoring tools towards new approaches for qualitative sampling online, paper presented at 10th International Conference on Social Media and Society, Toronto, 19-21 July.

Reilly, P. (2019). Information disorder and political polarisation in a deeply divided society: the case of 'post-conflict' Northern Ireland, paper presented at Communication, Technology and Human Dignity: Disputed Rights, Contested Truths, International Association of Media and Communication Research conference, Madrid, Spain, 7-11 July.

Özkula, S., & Reilly, P. (2019). Easy data, usual suspects, same old places? A systematic review of Digital Activism research between 1995-2019, paper presented at iCS Symposium on Social Movements and Parties in a Fractured Media Landscape, Centre for Social Movement Studies, Florence, Italy, 1-2 July.

Reilly, P. (2019). PSNIRA vs. peaceful protesters? YouTube, sousveillance and the policing of the union flag protests, presented at Surveillance in the Digital Society, ECIS 2019, Stockholm, Sweden, 11 June.

Fenn, P., & Reilly, P. (2019). Exploring the impact of institutional policies on the use of social media in UK HE teaching, paper presented at 2018 Social Media for Learning in Higher Education Conference, Nottingham, 9 January.

Reilly, P. (2018). Silly citizenship and contentious politics in 'post-conflict' Northern Ireland: The case of Loyalists Against Democracy, paper presented at 7<sup>TH</sup> European Communication Conference, Centres and Peripheries: Communication, Research, Translation, European Communication Research and Education Association, Lugano, Switzerland, 31 October – 3 November.

Reilly, P. (2018). Information disorder in a deeply divided society: social media and contentious politics in Northern Ireland, paper presented at Locked out of Social Platforms: An iCS Symposium on Challenges to Studying Disinformation, Copenhagen, Denmark. 27-28 October.

Tantanasi, I., & Reilly, P. (2018). #Porteouverte, Hashtagged Solidarity, and the November 2015 Paris Terror Attacks, paper presented at World Conference on Humanitarian Studies, The Hague, The Netherlands, 27-29 August.

Petersen, L., Havarneanu, G., Reilly, P., Serafinelli, E., & Bossu, R. (2018). November 2015 Paris Terrorist Attacks and Social Media Use: Preliminary findings from authorities, critical infrastructure operators and journalists, presented at 15<sup>th</sup> ISCRAM Conference, Rochester NY, USA, 20-23 May.

Reilly, P., Serafinelli, E., Stevenson, R., Petersen, L., & Fallou, L. (2018). Enhancing Critical Infrastructure resilience through information-sharing: Recommendations for European Critical Infrastructure Operators, presented at Transforming Digital Worlds, iConference 2018, Sheffield 25-28 March.

Reilly, P., Serafinelli, E., Petersen, E., Fallou, L., & Havarneanu, G. (2018). Terrorism, Twitter and Vernacular Creativity: #PorteOuverte and the November 2015 Paris Terror Attacks, paper presented at MeCCSA Annual Conference, London South Bank University, 10-12 January.

Reilly, P. (2018). Loyalists against Democracy: Assessing the role of social media parody accounts in contentious Northern Irish politics, paper presented at MeCCSA Annual Conference, London South Bank University, 10-12 January.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017). Should CI operators use social media to communicate with the public during crisis situations? Lessons learned from Oslo Harbour, paper presented at International Conference in Information and Communication Technologies for Disaster Management, Munster, Germany, 11-13 December.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017). Public expectations of social media use by critical infrastructure operators during crises: lessons learned from France, 2<sup>nd</sup> International Federation for Information Processing Conference on Information Technology in Disaster Risk Reduction, Sofia, Bulgaria, 25-27 October.

Reilly, P., Serafinelli, E., Petersen, L., & Fallou, L. (2017). Enhancing critical infrastructure resilience through effective crisis communication: Identifying best practices for European CI operators, 5<sup>th</sup> ECREA Crisis Communication Conference, Lisbon, Portugal, 18 October.

Veneti, A., Reilly, P., & Lilleker, D. (2017). Photographing the 'Battlefield': A study of the relationships between photojournalists, police and protesters during the anti-austerity demonstrations in Greece, presented at European Consortium of Political Research annual conference, Oslo, 6-9 September.

Reilly, P. (2017). Loyalists against Democracy? Twitter, affective publics and the union flag protests in Northern Ireland, paper submitted to Transforming Culture, Politics & Communication: New media, new territories, new discourses, International Association of Media and Communication Research conference, Cartagena, Columbia, 17-20 July.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2017). Unreasonable expectations? Examining the use of public tolerance levels as critical infrastructure resilience targets, paper presented at Poised to Adapt: Enacting resilience potential through design, governance and organization, 7<sup>th</sup> Resilience Engineering Association Symposium, Liege, Brussels, 26-29 June.

Tiripelli, G., & Reilly, P. (2017). Challenges and opportunities of digital communication in crisis situations: flows and dynamics of the debates about the Channel Tunnel fire and Storm Desmond on Twitter, paper presented at Common Good and Self Interest, Congress of the Swiss Sociological Association (SSA), Zurich, 21-23 June.

Tiripelli, G., & Reilly, P. (2017). Affective publics in crisis situations: flows and dynamics of the debates about the Channel Tunnel fire and Storm Desmond on Twitter, paper presented at Affect and Social Media #3, University of East London, London, 25 May.

Tiripelli, G., & Reilly, P. (2017). Challenges and opportunities of dialogic communication in crisis situations: Twitter, affective publics and the 2015 Channel Tunnel fire, presented at Understanding Transition V: Developing Dialogic Communication, University of Bucharest, 16-17 March.

Trevisan, F., Reilly, P., & Escobar, M.L. (2017). Telling it like it is: a comparative perspective on the use of personal stories in online advocacy, paper presented at Understanding Change in World Politics, International Studies Association Annual Convention, Baltimore, 22-25 February.

Reilly, P. (2017). Twitter, affective publics and public demonstrations in divided societies: The Ardoyne parade dispute in Northern Ireland (2014-15), paper presented at Understanding Change in World Politics International Studies Association Annual Convention, Baltimore, 22-25 February.

Petersen, L., Fallou, L., Reilly, P., & Serafinelli, E. (2016). Exploring public expectations of critical infrastructure operators and developing resilience criteria, presented at Resilient Infrastructures- Integration of Risk and Sustainability, International Forum on Engineering Decision Making, Stoos, Switzerland, 7-10 December.

Reilly, P., & Serafinelli, E. (2016). SPEAK: Using social media, to communicate with disaster-affected communities, presented at Faculty of Social Sciences Research Conference, University of Sheffield, 13 September.

Serafinelli, E., & Reilly, P. (2016). SPEAK: Social media and crisis communication during cascading disasters, presented at 6<sup>th</sup> International Disaster and Risk Conference, Davos, Switzerland, 28 August- 1 September.

Reilly, P. (2016) .Participatory Media and Peacebuilding in Northern Ireland: Lessons from the 2014 Ardoyne parade dispute in Belfast, presented at Memory, Commemoration and Communication: Looking Back, Looking Forward, International Association of Media and Communication Research conference, Leicester, UK, 27-31 July.

Atanasova, D., & Reilly, P. (2016). Affective publics and the 2015 Channel Tunnel Fire, presented at Memory, Commemoration and Communication: Looking Back, Looking Forward, International Association of Media and Communication Research conference, Leicester, UK, 27-31 July.

Atanasova, D., Reilly, P., & Castaño-Echeverri· A. (2015). The Fire was tweeted: Twitter, information flows and the 2015 Channel Tunnel Fire, presented at Crisis 4, 4<sup>th</sup> International Conference on Crisis Communication in the Twenty First Century, Lund University, Helsingborg, Sweden, 7-10 October.

Reilly, P., & Trevisan, F. (2015). Online Research ethics in High-Risk Places: Facebook and the Flag Protests in Northern Ireland, presented at Protest Participation in Variable Communication Ecologies, Alghero, Sardinia, 24-25 June.

Trevisan, F., & Reilly, P. (2015). Populist and Popular? Tracking Citizen Interest in Anti-Establishment Parties with Google Trends, international Studies Association Annual Convention, New Orleans, 19 March.

Reilly, P. (2014). Facebook, Flag protests and zero-sum politics: online dissent in post-conflict Northern Ireland, presented at European Consortium of Political Research annual conference, Glasgow, 3-6 September.

Reilly, P., & Trevisan, F. (2014). Googling anti-Politics: The case of the United Kingdom Independence Party, paper presented at Spaces and Places: Geopolitics in an era of globalization, International Studies Association Annual Convention, Toronto, 26-29 March.

Reilly, P. (2013). Every Little Helps? YouTube, sousveillance and the 'anti-Tesco' riot in Bristol, paper presented at Minority Voices, Media and Politics, Political Studies Association Media and Politics Annual Conference, Bournemouth 13-14 November

Trevisan, F., & Reilly, P. (2012). Ethical dilemmas in Researching Social Media Campaigns on Sensitive Personal Issues: Lessons from the Study of British Disability Dissent Networks, paper presented at the 4th European Communication Conference, European Communication Research and Education Association (ECREA), Istanbul, 24-27 October.

Reilly, P. (2011). Every Little Helps? YouTubers respond to the 'anti-Tesco' riots in Stokes Croft, Paper presented at New Communications and Demonstrations, British Sociological Association Media Group, University of Leicester, Leicester, 13 July.

Reilly, P. (2010). Anti-social networking in Northern Ireland: Strategies for policing interfaces in cyberspace, Paper presented at Internet, Politics, Policy 2010: An Impact Assessment, Oxford Internet Institute, University of Oxford, Oxford, 16-17 September.

Reilly, P. (2010). Can ICTs facilitate positive intergroup contact in divided societies? A preliminary exploration of how community workers in Northern Irish interface areas view the Internet, Paper presented at Terrorism and New Media: Building a Research Network, Dublin City University, Dublin, 8 - 9 September.

Reilly, P. (2009). Facebook: Facing Back or Facing Forward? Northern Irish interface communities and Web 2.0, Paper presented at 3<sup>rd</sup> Annual CICA-STR International Conference, Political Violence and Collective Aggression: Considering the Past, Imagining the Future, University of Ulster, Jordanstown, 2-5 September.

Reilly, P. (2009). Terrorism on the Internet: Is the threat of cyberterrorism more hype than reality? Paper submitted to International Studies Association Annual Convention, Exploring the Past, Anticipating the Future, New York City, USA, 15-18 February.

Reilly, P. (2008). Search engine technology and political activism online: Debunking cyberoptimism? Paper presented at the American Political Science Association (APSA) Annual Preconference on Political Communication: Old Media: New Media: Political Communication in Transition, Boston, Massachusetts, 15 August.

### **Conference/Panel Organisation**

Program Committee:

Diverse Voices: Promises and Perils of Social Media for Diversity, 11<sup>th</sup> Annual International Conference on Social Media and Society, De Paul University, Chicago, US, 22-24 July 2020.

## Workshop:

Co-organiser with James Dennis, Emily Harmer, Liam McLoughlin, and Ros Southern), Researching Social Media After the API-calyypse: a one day workshop, University of Liverpool, 19 June 2024.

Co-Organiser with Virpi Salojärvi, University of Vassa), Media and Conflict Memory: an interdisciplinary workshop, University of Glasgow, 22-23 November 2023.

(Co-Organiser with Anna Feigenbaum, Bournemouth University), Politics and Emotions, Bournemouth, 9-10 July 2015.

## Symposium:

(Organiser and Chair)

Could social media help you in a flood, Economic Social and Research Council Festival of Social Science, 8 November 2017.

Mediating Disability in Broken Britain: The Role the Media Plays, Economic Social and Research Council Festival of Social Science, 9 November 2012.

## Panel:

(Chair) Voters and politicians in global elections, Communication and (dis)order, 10th European Communication Conference, European Communication Research and Education Association, University of Ljubljana, Slovenia, 23-27 September 2024.

(Chair) Media constructions of conflict memory, Media and Conflict Memory: an interdisciplinary workshop, University of Glasgow, 22-23 November 2023.

(Chair) Scotland's distinctive public sphere: a media policy roundtable, Connected Futures, MeCCSA Annual Conference, Glasgow Caledonian University, 4-6 September 2023.

(Chair) New media in conflict and crisis, Inhabiting the planet: challenges for media, communication and beyond, International Association of Media and Communication Research conference, Lyon, 9-13 July 2023.

(Chair) Platforms and digital networks in crisis and conflict, International Association for Media and Communication Researchers Online Conference, 11 July 2021.

(Chair) Examining the Content, Consumption, and Production of Alternative Online Political Media in the UK, MeCCSA Policy Network Seminar, 21 April 2021.

(Chair) Dis/Misinformation, Locked out of Social Platforms: An iCS Symposium on Challenges to Studying Disinformation, Copenhagen, Denmark, 27-28 October 2018.

(Chair) Hashtag Politics, MeCCSA Annual Conference, London South Bank University, 10-12 January 2018.

(Chair) Parody and Satire, MeCCSA Annual Conference, London South Bank University, 10-12 January 2018.

(Chair) Performing Places, Protest Participation in Variable Communication Ecologies, Alghero, Sardinia, 24-25 June.

(Chair and convenor with Laura Suddulich, University of Amsterdam) Political Parties, Nationalism and Web 2.0 in European contexts, European Consortium of Political Research General Conference, Reykjavik 25-27 August 2011.

## **Research Grants**

Empowering LGBTIQ+ young people in Ireland against online misinformation, Department of Children, Disability and Equality, Government of Ireland, £42,246.32 (PI), August 2025- July 2026.

Countering hate speech and polarisation, Sociological and Cultural Studies Research Fund, University of Glasgow, £4524 (PI), March – June 2025.

Supporting group work for assessment and employability skills, Learning and Teaching Development Fund, University of Glasgow, £1750 (Co-I), July 2023- July 2024.

Media and Conflict Memory, Section/Working Group & Committee/Task Force project funding, International Association of Media and Communication Researchers (IAMCR), \$2000 (PI), March- November 2023.

Beyond Religion and Belief, consultancy undertaken on behalf of Nil by Mouth, £4000, April – December 2021.

Trip to World Summit on the Information Society 2019, Geneva, Switzerland, Global Leadership Initiative in the Social Sciences (GLOSS), £8700 (PI with Suay Özkula), April 2019.

Could social media help you in a flood? Economic Social and Research Council Festival of Social Science, £890.00 (PI) November 2017.

Building Community Disaster Resilience: Helping emergency managers and critical infrastructure operators communicate with the general public during crisis situations, Faculty of Social Science Knowledge and Impact Opportunities (KEIO) Scheme, £4,200 (PI), July 2017 - April 2018.

#PeaceTech: ICTs and Peacebuilding in divided societies, Digital Societies Research Group, Information School, University of Sheffield, £1146.60 (PI), March – June 2017.

Risk, Crisis, Disaster and Development Management: Future Leader Programme, Improvement in Research & Education Fund, Kansai University, £32,400 (Co-Investigator, Primary Investigator Nibedita Ray-Bennett), May 2017 – March 2019.

Social media and adolescent mental health: A preliminary qualitative exploration of the potential use of social media for promoting mental health and wellbeing among 12-18 year olds, Wellcome Trust, Society and Ethics Scheme, £4,160 (Co-Investigator, PI: Michelle O'Reilly), January 2016 - January 2017.

IMPROVER: Improving Resilience to Crises and Disasters through Preparedness and Experiential Feedback, written in response to the EU Secure Societies call topic DRS-7-2014: Crisis management topic 7: Crises and disaster resilience – operationalizing resilience concepts, £235, 317 out of total project valued at 4.3 million euros, (UK Work Package leader), May 2015 - September 2019. (Grant reference: 653390)

Screencasts in Engineering, University of Leicester Teaching Enhancement Fund, £2002.00 (Co-Investigator, Primary Investigator, Hugo Williams). February – September 2015.

CascEff: Modelling of dependencies and cascading effects for emergency management in crisis situations, Seventh Framework Programme of the European Community for Research Technological Development and Demonstration Activities, European Commission, €150 807 (£115, 286.38) out of total project valued at 3, 594, 937.80 euros, (UK Work Package leader), April 2014- August 2017. (Grant reference: 607665).

YouTube, sousveillance and the policing of union flag protests in Northern Ireland, British Academy, £7,300 (PI), June 2014- June 2015. (Grant reference: SG132416).

Transformative Networks: Social media, Parades and Protests, Northern Ireland Community Relations Council, £12000 (PI with Orna Young), March – December 2014.

Assessing the use of Screencasts in the teaching and learning of media and communication studies, University of Leicester Teaching Enhancement Fund, £1336.40 (PI), August 2012- June 2013.

Mediating Disability in Broken Britain: The Role the Media Plays, Economic Social and Research Council Festival of Social Science (RES-622-26-532), £1680 (PI), November 2012.

The right blend? The use of Blackboard to support postgraduate dissertation students University of Leicester Teaching Enhancement Fund, £760 (PI), January – August 2012.

### **Awards and Prizes**

Teaching Team Award (with various colleagues from SPSS), Staff Learning and Teaching Awards, University of Glasgow (September 2025).

Outstanding Mentor, awarded by the University of Glasgow Research Culture and Researcher Development Team (March 2025).

Rewarding Contribution award, University of Glasgow (December 2024).

Honourable Mention, Best Reviewer, ECREA Communication and Democracy Section (September 2024).

Top Faculty Paper, International Communication Association (ICA) Activism, Communication and Social Justice Interest Group (with Suay Özkula, awarded June 2024).

Rewarding Contribution award, University of Glasgow (November 2023).

Institutional nominee, National Teaching Fellowship (January 2021)

Finalist, European Award for Excellence in Teaching in the Social Sciences and Humanities, Central European University (May 2018).

Dedicated Outstanding Mentor, awarded by University of Sheffield Researcher Development Team (awarded September 2017).

Petersen, L., Fallou, L., Reilly, P., and Serafinelli, E. (2017) Public expectations of social media use by critical infrastructure operators in crisis communication, nominated for best CoRE paper at 14<sup>th</sup> International Conference on Information Systems for Crisis Response and Management, Albi, France, 21 May.

JISC 50 most influential UK Higher Education professionals using social media (awarded October 2015).

Superstar Award, Leicester Students' Union (in recognition of teaching excellence, May 2015).

University of Leicester Distinguished Teaching Fellowship (awarded January 2014).

### **Selected Media Appearances/Mentions**

2026

Could AI misinformation sway the Scottish election?, The Ferret, 6 February.

Neo-Nazi posts are window to Donald Trump's White House, says expert, The National, 17 January.

2025

Anti-immigration 'British patriots' online may not be what they seem, op-ed, Scotland on Sunday, 30 November.

Ballymena violence fuelled by mainstreaming of far-right, op-ed, The Herald (Glasgow), 23 June.

Brawn, S. Will anti-far right summit boost or hinder Reform? The National, 27 April.

Social media isn't solely to blame for rise of far-right, op-ed, The Scotsman, 10 April.

Desmarais, A. 'Inappropriate and dangerous': What will happen if TikTok is bought by tech billionaires?, Euronews, 19 January.

2024

Waite, T. We need to talk about Elon Musk's X, Dazed, 13 November.

The Moderators, interview about social media content moderation, BBC Breakfast, 11 November.

'I was moderating hundreds of horrific and traumatising videos', BBC News, 11 November.

Dodgson, L. and Friel, M. Trump's victory shows the flagging influence of mainstream media, Business Insider, 6 November.

Seibt, S. How Patriot Front's Neo-Nazis Want to Enjoy Desolation, France 24, 11 October.

Bruce, A. and Muvija, M. British police reduce X presence amid extremist content worries, Reuters, 11 October.

Social media fanned flames of UK riots, but politicians must take responsibility too, op-ed, LBC Views, 21 August.

Good Morning Scotland, BBC Radio Scotland, panel discussion on freedom of expression online during the UK riots, 17 August.

Social media tycoon won't act to ditch harmful content, op-ed, The Scotsman, 14 August.

LBC News, Andrew Peach, interview about social media and UK riots, 10 August.

Warning as Glasgow 'far-right protest' disinformation sweeps social media, The National, 8 August.

Whiteman, A., What is behind the UK's summer of discontent and riots? Arab News, 7 August.

Kania, E., After the murder in Southport. Disinformation fuels racist riots in the UK, OKO.press, 7 August.

The Nine, BBC Scotland, interview about social media and UK riots, 6 August.

The World, Far-right violence continues in British cities, interview about role of social media in far-right riots in UK, 5 August.

France 24, In the United Kingdom, an explosive extremist cocktail at the origin of violent demonstrations, 5 August.

LBC News, Andrew Peach, interview about role of social media in Southport riot, 3 August.

BBC Radio Ulster Talkback, panel discussion on the misinformation and 2024 UK Election, 4 June.

Alys Davies and BBC Arabic, All Eyes on Rafah: The post that's been shared by more than 47m people, BBC News Online, 30 May.

2023

Threads has potential but Twitter shouldn't be written off just yet, The National on Sunday, 9 July.

2022

BBC Radio Ulster Talkback, panel discussion on the future of Twitter after Elon Musk's takeover, 8 November.

"This Online Group Is "Dedicated To Stupid Posts", Bored Panda, interview about people sharing information on social media without checking its veracity, 24 August.

In the News, Irish Times Podcast, interviewed by Sorcha Pollak about the role of social media during the Twelfth of July parades, 15 July.

"Thanks, I hate it", Bored Panda, interview about hate watching on social media, 7 July.

Oleknik, S. The meme-ification of Boris Johnson and British Politics, Upload Magazine, 26 May.

BBC Three Counties Radio, Roberto Perrone, interview about Elon Musk plan to introduce subscription charge for Twitter, 4 May.

BBC Radio WM Breakfast with Elise Evans, interview about social media and 'fake news' during Ukraine conflict, 9 March.

2021

All Points North, YLE News, interview about Facebook, polarisation, and online comments, 23 September.

Brady, T. The Good Friday Agreement: How a lauded act of international diplomacy became a political straightjacket, Shorthand, 1 July.

Breakfast on BBC Radio Derby, interview about social media and 'fake news', 2 February.

Scott, G. Sharing myths on virus may harm jab take-up, Yorkshire Post, 30 January.

Snub social media for citizen assemblies to heal divisions in society, researcher says, Mirage News (Australia), 27 January.

Snub social media for citizen assemblies to heal divisions in society, researcher says, Daily Advent, 27 January.

Snub social media for citizen assemblies to heal divisions in society, researcher says, News Z (Australia), 27 January.

Barlow, N. Snub social media for citizen assemblies to heal divisions in society, researcher says, About Manchester, 27 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Belfast Telegraph, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Daily Mail Online, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Yahoo UK, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Glasgow Times, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, North Wales Chronicle, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Ayr Advertiser, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Lancashire Telegraph, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, The Courier, 7 January.

UK politicians warned after Trump 'incites' riots at Capitol building, Express and Star, 7 January.

2020

Talking past each other? Social media in a changing Northern Ireland, interview with Connor Daly, Northern Slant, 19 December.

The News at One, BBC Radio Foyle, interview about US states' legal action to break up Facebook, 10 December.

We are all first responders in the fight against the coronavirus infodemic, France Forum, October.

Toby Foster at Breakfast, BBC Radio Sheffield, interview on fake news and coronavirus pandemic, 24 September.

The Breakfast Show, BBC Radio Foyle, interview about Stop Hate for Profit campaign to force social media companies to tackle hate speech and disinformation, 17 September.

Good Morning Ulster, BBC Radio Ulster, interview about Stop Hate for Profit campaign to force social media companies to tackle hate speech and disinformation, 17 September.

Interview about social media and politics, 24 Hour Parallel Lives newsroom, 19 August.

Breakfast, BBC Hereford & Worcester, interview on Russian disinformation on social media, 21 July.

Decentered Media Podcast 083 Lockdown Communication Review with Paul Reilly, 16 July.

BBC Radio Suffolk, interviewed about Instagram as news source for young people, Mid-Morning Show with James Hazell, 17 June.

BBC News Arabic, interview about Facebook being pressured to remove Donald Trump posts, 7 June.

The News at One, BBC Radio Foyle Interview on Donald Trump tweets being factchecked, 27 May.

BBC News Channel, interviewed by Joanna Gosling on Donald Trump tweets being flagged as unsubstantiated, 27 May.

Decentered Media Podcast 075 Wellbeing Media Under Lockdown with Cormac Lawler and Paul Reilly, 21 May.

The Troubles, interview about media coverage of Northern Irish conflict, 24 Hour Conflict Reportage Newsroom, 2 May.

Long live local journalism says Sheffield media expert, op-ed Sheffield Telegraph, 16 April.

Toby Foster at Breakfast, BBC Radio Sheffield, interview on fake news and coronavirus pandemic, 6 April.

Lam, S. Social media censorship: A safety measure or a threat to free speech? Forge Press, 26 February.

2019

BBC Radio Leeds, Liz Green show, interview on fake news and social media, 11 December.

Rogers, C. The Report: Does social media have a place in formal education? Education Technology, 7 October.

Social Media and Politics Podcast #69: Protests and Demonstrations in Northern Ireland, 13 January.

2018

Gander, K. Psychologists discover deluded people and religious fundamentalists more likely to believe fake news, Newsweek, 30 October.

Politicians and local journalism key to combating 'fake news', study shows, India Education Diary, 9 September.

Politicians should not use the term 'fake news', Yorkshire Post, 4 September.

Sharman, D. Local journalists playing 'critical role' in 'fake news' fight, new study says, Hold the Front Page, 30 August.

Social media's not all bad- It is saving lives in disaster zones, op-ed, Irish Examiner, 27 August.

Opinion: Social media's not all bad- it's saving lives in disasters, World is One News, 23 August.

Nestor, H. Vero: ad-free social media that puts privacy first, Canvas8, 19 March.

2017

BBC Radio Leicester Afternoon show with Jonathan Lampon, interview on nomophobia, 22 August.

BBC Radio Leicester Afternoon show with Jonathan Lampon, Interview on oversharing on social media, 12 June.

2016

Is the medium more important than the message? Communicating with disaster affected populations in the Information Age, France Forum, December.

Famous British newspaper closed for digital only: Quality is the survival of the media in the digital age, Chinese Social Sciences Today, 19 February.

Pickles, J.S. The far right and false imagery The National Student, 2 February.

Pickles, N (Twitter UK Public Policy Manager) Amplifying voices of respect and tolerance across Northern Ireland, 26 January.

BBC Good Morning Ulster, Northern Ireland Community Relations Council  
Twitter study mentioned during interview with Twitter UK Public Policy Manager  
Nick Pickles, 22 January.

2015

Northern Ireland: Old conflict, new tools, Al Jazeera, 6 August.

Politicians: Share sites are double-edged sword, The Sun (Northern Ireland edition), 5 May.

How Twitter is defusing sectarian tensions, Belfast Telegraph, 31 March.

BBC Radio Leicester breakfast show with Jim Davis and Jo Hayward, Interview about role of social media in 2015 UK General Election, 30 March.

2014

Brenda Leyland: Did the press act responsibly when reporting the abuse directed at Kate and Gerry McCann? Leicester Mercury, 7 October.

Disaster media could aid decisions, Professional Security, 15 August.

Tweets that trapped Tattenham Corner armed robbers, BBC News, 13 June.

A survey of British newspaper readership: online paid-for content loses popularity, Guanming Daily, 24 February.

University of Leicester trio rewarded for their teaching, Leicester Mercury, 4 February.

2013

Expect to have your collar felt if you break the law, Eamonn Mallie.com, 31 August.

A new, different kind of 'troubles' in Northern Ireland, Christian Science Monitor, 5 February, Interview on use of social media during flag protests.

2012

Mediating Disability in Broken Britain, Op-ed, Science Omega, 5 December.

Conference to ask if media helps or hinders portrayals of disability, Harborough Mail, 29 October.

Gary Lineker's son taunted by Twitter troll, Leicester Mercury, 3 August.

Twitter, the Snoopers Charter and Online Privacy, World Financial Review, Op-ed on Twitter and privacy, 25 July.

Social media empowers student protests in Montreal, Montreal Gazette, Interview about social media and protests, 21 May.

2011

Twitter did not incite people to riot, claims study, Leicester Mercury, 9 December.

UK Police uses Twitter to monitor riots and false rumors, Softpedia, 24 November.

Social media doubled edged sword in protests, CorpComms, 17 October.

BBC Radio Leicester lunchtime show with Jonathan Lampon, Interview about growth in social media usage worldwide, 12 August.

BBC Radio Manchester, Alan Beswick at Breakfast, Interview about social media use during English riots, 15 September.

Policing: Social media and flash mobs, The Current (with Jim Brown), Canadian Broadcasting Corporation, interview about role of social media during English riots, 10 August.

BBC Radio Bristol breakfast show with Steve LeFevre, Interview about Stokes Croft riot, 2 May.

Golden rule that applies to tweeting too, Op-ed, Leicester Mercury, 3 February.

### **Selected Reviews**

Nakou, P. (2024) Book Review: Book Review: Digital Contention in a Divided Society: Social Media, Parades and Protests in Northern Ireland, *LSE Review of Books*, 12 August.

Al-Maha Oweis, Z. (2022) Book Review: Digital Contention in a Divided Society: Social Media, Parades and Protests in Northern Ireland, *Information, Communication & Society*, DOI: 10.1080/1369118X.2022.2147401.

Johnston, K. (2022) Book Review: Digital Contention in a Divided Society: Social Media, Parades and Protests in Northern Ireland, *Peace Journalist Magazine*, April.

Karahasan, H. (2021) Book Review: Digital Contention in a Divided Society: Social Media, Parades and Protests in Northern Ireland, *Hub for Hybrid Communications in Peacebuilding*, 15 November.

Akser, M. (2021) Digital Contention in a Divided Society: Social Media, Parades and Protests in Northern Ireland, *Journal of Communication*, jqab038, <https://doi.org/10.1093/joc/jqab038>

Murphy, U. (2021) Book review: An important addition to the digital media debate during a time of conflict in Northern Ireland, *VIEWdigital*, 12 April.

### **Academic Activities/Affiliations**

Affiliated Researcher, Centre for Public Policy (September 2025 – present)

Member, Glasgow University Media Group (January 2025 – present)

Visiting Researcher, Department of Media and Communication, Erasmus University Rotterdam (February 2025)

External Examiner, MA International Political Communication, Bournemouth University (September 2024- present)

Board Member, Remembering Srebrenica Ambassadors (Scotland), June 2024- June 2025).

Visiting Researcher, Institute of Media Studies, University of Tübingen (April 2024)

Member, External Evaluation Committee, Journalism and Media Production (2 years 120 ECTS Diploma, KES College, Cyprus Agency of Quality Assurance and Accreditation in Higher Education (February 2024).

Member, International Expert Group, *New Possibilities: Student Climate Action and Democratic Renewal*, (PI: Professor Philippa Collin, funded by Australian Research Council), (August 2023- present)

Member, Editorial Board, Journal of Visual Political Communication (October 2022- present)

Board Member, VIEWdigital (September 2022- present)

Chair, Media, Communication and Cultural Studies Association (MeCCSA) Policy Network (January 2022 – September 2023)

Vice-Chair of Crisis, Security and Conflict Communication Working Group, International Association for Media and Communication Research, (September 2021- August 2025)

Board Member, Remembering Srebrenica East Midlands (July 2021- November 2022)

External Programme Validator, MA Data, Culture and Society, Liverpool University (October 2020- February 2021)

Member, Hub for the Study of Hybrid Communication in Peacebuilding, October 2020-present)

External Examiner, Communication & Society and Media, Nottingham Trent University (September 2020 – April 2022)

Researcher-in-Residence, Documentary Media Centre, Leicester (September 2020-present)

Curator, ICTs and Intercultural Learning, National Teaching Repository (August 2020- January 2022).

Member, Editorial Board, Journal of Social Media for Learning (August 2020 – present)

Member, AHRC COVID-19 Expert Peer Review Group (May - July 2020)

Social Media + Publicity Officer, Media, Communication and Cultural Studies Association (MeCCSA) Policy Network (January 2020- January 2022)

Member, JISC Student Experience Experts group (October 2019-present)

Associate Editor, Political Communication Section, Frontiers in Communication (July 2019-July 2021)

Associate Editor, Palgrave Communications (June 2017-June 2020)

Member, Association of Internet Researchers (AoIR) Ethics Working Group

(March 2017 - present)

Member, Ethics Committee, FashionBrain: Understanding Europe's Fashion Data Universe, European Commission Horizon 2020 project, February 2017 – December 2019)

Member, AHRC Peer Review College (January 2017 – January 2022)

Member, Accelerating Change in Global Governance, International Studies Association Working Group (February 2017- February 2018)

Co-Editor, Online Information Review (July - November 2016)

Member, Working Group on Crisis, Security and Conflict Communication, International Association for Media and Communication Research (IAMCR) May 2016 -present)

Member, Participatory Communication Research Section, International Association for Media and Communication Research (IAMCR) May 2016 - present)

Member, Political Communication Research Section, International Association for Media and Communication Research (IAMCR) May 2016 -present)

Member, Editorial Board, For(e)dialogue, University of Leicester (April 2016 – present)

Member, Academic Friends of European Peacebuilding Liaison Office (December 2015 - present)

Member, Internet and Politics Standing Group, European Consortium for Political Research, (September 2014-present)

Member, Advisory Board, LEGaSi, Cooperation Ireland (December 2014 - December 2015).

Member, Scientific Board, Communication and Media Research Center (2014 - 2017)

Co-convenor of IDEoGRAMS research cluster, University of Leicester (2011 -13)

Member of Technology-Enhanced Learning Group, College of Social Sciences, University of Leicester (2013)

Member of the International Association for Media and Communication Research (IAMCR) and European Communication Research and Education Association (ECREA).

Invited reviewer for submissions to journals including Children's Geographies, Information, Communication & Society, International Review of Public Policy, Media, War & Conflict, Journal of Information Technology and Politics, New Media & Society, Palgrave Communication, Peace & Change: A Journal of Peace Research, International Review of Public Policy, Policy and Internet, Surveillance and Society, and Visual Communication. I have reviewed PhD studentship applications for the South East Technological University (Ireland), research grant proposals for the AHRC, Estonian Research Council, European Cooperation in Science and Technology (COST) and ESRC, as well as monograph submissions for Bloomsbury, Chandos Publishing, the Media and Communication series at Polity Press, Palgrave Macmillan and SAGE. I am also a reviewer for the Higher Education Academy.

### **Continuing Professional Development**

Board of Examiners & Code of Assessment Training (January 2026)

Introduction to GenAI for Learning and Teaching (January 2026)

Being a reflective supervisor-introducing the UKGCE Supervisory Practice Framework (January 2026)

CoSS Staff Health & Wellbeing Training (January 2026)

Coaching Mindset- Bitesize (December 2025)

Leading an effective team (November 2025)

How to be an Active Upstander (October 2025)

Effective Content Design and Presentation (October 2025)

Social media as a research tool (February 2025)

Diversity in the workplace (January 2024)

Let's talk about race in the workplace (January 2024)

Unconscious Bias (August 2023).

Recruitment & Selection (August 2023).

Research Integrity (August 2023).

Fundamentals of Postgraduate Supervision (July 2023)

Engaging with Parliament (June 2023)

What's new for Chinese students workshop (June 2023)

Trusted Research: Assessing the Risks (June 2023)

Catalyst Career and Leadership Mentoring Programme for Research Staff (May 2023)

Introduction to Recognising Excellence in Teaching (January 2023)

Introduction to PGR Research Ethics (November 2022)

Introduction to MS Sway (June 2022)

Introduction to Camtasia (June 2022)

Qualitative Data Sharing (June 2022)

Embedding Climate Education in the Curriculum (March 2022)

Introduction to Sustainability (March 2022)

Introduction to Implicit Bias (December 2021)

Inclusive Teaching Practice (November 2021)

Academic Practice and Ethics (November 2021)

Who are your learners? (October 2021)

Supporting Muslim Students (May 2021)

Student engagement week: Blackboard engagement reports (April 2021)

Student engagement week: should we record students? (April 2021)

How are students experiencing learning online? (JISC) (March 2021)

Supporting Students on the Autism Spectrum (March 2021)

Supporting Wellbeing through inclusive use of technology and inclusive digital pedagogy (JISC) (March 2021)

Mandatory ED& I Training (March 2021)

Combatting Sexual Violence on Campus (November 2020)

Fire Marshal Training (September 2020)

COVID-19 Returning to Campus (September 2020)

Blackboard tests for formative assessment (September 2020)

Virtual classrooms with Blackboard Collaborate (September 2020)

How to have a Wellbeing Conversation (September 2020)

Digital Screen Equipment (August 2020)

Protecting Research Data (August 2020)

Creating video content for learning and teaching (August 2020)

Cyber Security (August 2020)

Equality and Diversity Essentials (August 2020)

Engaging Students and promoting interactions in an online environment (August 2020)

Adapting Your Curriculum for Digital Teaching (July 2020)

Transgender awareness (June 2020)

Understanding Unconscious Bias (June 2020)

Sexual Orientation (June 2020)

Disability Confident (May 2019)

Gender Matters (May 2019)

University Student Complaints Procedure (April 2019)

Understanding and Supporting Lesbian, Gay, Bisexual & Trans (LGBT+) Students (December 2018)

Introduction to Documentary for Researchers (January 2018)

Inclusive Assessments for Disabled Students (October 2016)

Pathways to Impact (October 2016)

SRDS Skills for Reviewers (June 2016)

Key Tools for Effective Data Visualisation (April 2016)

Chair of Interview Panel training (March 2016)

Recruitment and Selection Workshop (April 2014)

Ethics and Online Research (January 2013)

Social Media, Friend or Foe: Navigating the Legal Minefield Successfully (November 2011)

The Social Web: Building and Maintaining your Digital Profile (November 2011)

Teaching with Emotional Intelligence (March 2011)

How to Apply for a Large Grant (March 2010)

Supervising Doctoral Candidates (March 2010)

Introduction to NVIVO (March 2010)